
Evaluation

One of the colleges we visited asked their young people to help them redesign the college evaluation form so that more students could be involved in giving their views. The old form had difficult questions using writing and number scores to ask students what they thought about college, their courses and their tutors' work. The adults asked the students how they could change the form to give a better understanding of the questions and how to complete the form. They have tried out several different versions of the form so far. They are now using symbols and pictures to support the text, so that people can see easily what each question means. They think this improved form will also be very useful for other student groups in college – like people who have problems with reading or those who use languages other than English. They are still working on new ways to get it right.