
Visual materials

When the young people who became involved in our project were given ideas in a different or additional way – in words or pictures, for example – it helped them to understand or remember what the discussion was about. For example, they might have a set of topic photos, words or pictures on the table or an adult might make a visual record on the board to help them focus on the topic or to record their ideas. With this type of support they could often join in and ‘say’ a lot more. This made the young people feel good about themselves – they found that they did have something to say and a way to say it that others could understand. Using visual materials helped the young people to join in, to participate and to feel included.