
College managers

The head of the learning support department in one college associated with the 'What about us?' project acted as a member of the senior management team in the college. She used her position to ensure that inclusion and the appropriate provision for students with learning difficulties were given a high profile in the life of the college on an ongoing basis. Both staff and students felt that they had 'a voice' within this college and acknowledged the management's commitment to inclusion. On one occasion, for example, students wrote to the college principal to point out that the new wheelchair access ramp into the restaurant was too steep to be independently accessible to people using wheelchairs. College managers responded quickly by installing a lift as an alternative.